



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Implementation of CPD for staff through use of coaches who will model to staff and help them to reflect on their own practice.</p> <p>Amazing provision provided for children in Gymnastics through use RB Gym and Sport coaches which has also developed the confidence of teachers in delivering such skills.</p> <p>A wide range of activities which promote healthy lifestyles are offered to the children through lunchtime/playtime provision and afterschool clubs.</p>	<p>Development of competitive sporting opportunities offered to children.</p> <p>Raising the profile of P.E across the whole school. (To be developed through the acquisition of the afPE Quality Mark).</p> <p>Introduce a healthy lifestyle approach. All children to be encouraged to partake in healthier lifestyle choices by launching 'The Actives Challenge'. This will involve monitoring children's nutrition and physical activity at school and at home.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,626	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of activities planned at lunch time to ensure that children are regularly active and participating in sports during their school day.	Employment of RB Gym and Sport coaches to lead games sessions during three lunchtimes each week. RB Gym coaches (Mon-Weds) to train year 5 children in the play leader role. Previously trained play leaders (year 6) to guide and interact with other children on the playground through the use of games and activities.	£4520	Coaches have run a series of games during lunch times Monday to Wednesday boosting the involvement of children in team based activities during lunchtime. Coaches were able to develop skills and support tactical awareness and the understanding of fair play. During Autumn Term, coaches trained Year 5 children as playground leaders one day per week. These children have been responsible for supporting and leading activities on the low intensity area of our playground. Actual spend: £4520	Current Year 5 children who have been trained as playground leaders will be able to train a group of Year 4 children to support games on the playground during lunchtimes. Next steps: Children from the current Year 4 class to be selected to train within the playground leader role.
	Introduce and launch the use of 'zap bands' in school, which will allow adults and play leaders on the playground to monitor and award points for children who participate in sporting activities.	£562 - 4% of budget	Zap bands were launched as a school in Autumn Term. From the offset, there were issues with the App whereby there were difficulties accessing it. Despite numerous attempts to resolve the issue, the App continues to not work and zap bands were unusable as a school. A refund has been requested on several occasions but we have been unable to make contact with the company and the App has since been removed. Actual spend: £562	N/A
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school to gain afPE Quality Mark for Physical Education for Sport. This will ensure the profile of P.E is raised across school and will evidence the strength and quality of physical education and sport in the school.	School to apply for afPE Quality Mark for April 2019 entry.	£275	Preparation for the application for the afPE Quality Mark has begun ready for Autumn 2019. Actual expenditures in other areas of this report has meant that application could not be completed during the Spring/Summer Term as intended. Actual spend:	Next steps: Application to be completed for the 2019/2020 academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will be taking part in P.E lessons that are judged as good or better. Staff will show increased confidence when teaching a range of PE units and will demonstrate a passionate approach when teaching.	RB Gym and Sport to be employed to co-coach and team teach with all members of staff across the academic year. The focus will be on indoor activities such as gymnastics and dance during the autumn term, moving onto outdoor team games later in the year.	£9040	All teachers and HLTAs (with a responsibility for delivering PE lessons) have received support throughout the course of the year. As a result of this, confidence in teaching skills in a range of areas including Gymnastics and Games has been increased allowing staff to plan and deliver higher quality PE lessons. Actual spend: £9040	As staff have now received excellent support and training from expert coaches, we will no longer be using RB Gym and Sport from September. Next Steps: To monitor PE lessons accordingly to ensure the knowledge and skills acquired from RB Gym and Sport continues to be implemented into lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in well-resourced P.E lessons in line with the school's current scheme of work.	PE leaders to carry out an inventory of resources to ensure the PE equipment needed for all sports taught this academic year are available for staff to use.	£1600	As part of medium term planning, staff are able to identify what is needed in order to deliver well resourced P.E lessons. From here, they are able to make orders of any stock that may inhibit the level at which they can teach. This budget set aside has ensured that lessons are well resourced and that all children can be active and involved in lessons. Actual spend: £471.88	Next steps: PE co-ordinator to complete an audit of resources and cross reference in relation to the new overview that has been designed for the 2019/2020 academic year. Resources and equipment to be ordered as appropriate.

<p>A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.</p>	<p>School will offer three different after school clubs: Football, multi sports and dance/gymnastics.</p> <p>Subsidised club fees to be offered where cost of club may be substantial for parents in our area.</p>	<p>£1500</p>	<p>After school clubs delivered by RB Gym and sports coaches have had a high uptake with parents with most clubs being full each term.</p> <p>Actual spend: 3422.12</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Opportunities provided for children to take part in activities outside of school. This will allow children to participate in a range of activities and engage with like-minded children who share the same passion for sport.</p>	<p>PE leaders to sign up to different sports workshops and festivals to give children the opportunity to deepen their understanding and skills of different sporting activities.</p> <p>Identify tournaments/ competitions being offered through the School Games Organiser.</p>	<p>£800</p>	<p>A number of KS1 children were given the opportunity to attend a gymnastics festival hosted by RB Gym and Sport at their facility. This enabled children to be exposed to excellent equipment and coaching across a range of gymnastics areas. This resulted in increased confidence and drive amongst this children who were keen to share their experience and enthusiasm with others back at school.</p> <p>Actual spend: £244</p>	<p>This has begun to foster a deeper engagement in sport by providing children with the opportunity to engage with children from other schools who share the same interests.</p> <p>Next steps: To identify further opportunities to participate in activities outside of school. A meeting has already been scheduled with the Rowley Regis Public Health Development Officer to support with this.</p>